



FARMING WITH
PURPOSE:
*HOW NMAP
SUPPORTS
INDIVIDUALS WITH
I/DD THROUGH
ADAPTIVE
APPRENTICESHIP*

LEARNING OBJECTIVES

Learn about:

An innovative and replicable model of collaboration within SRAPs to provide direct assistance to farmers with Intellectual and Developmental Disabilities; the lived experiences of graduated apprentices about tangible impacts of adaptive agricultural apprenticeship programming on their lives

Develop:

An understanding of possible funding sources and partnerships

Apply:

techniques/tools to enhance accessibility for farmers with I/DD

TIME TO STRETCH!



Please participate in the ways that feel comfortable for you

- Seated chair stretch
- Standing stretches

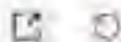
Join at menti.com | use code 1522 7369

Mentimeter

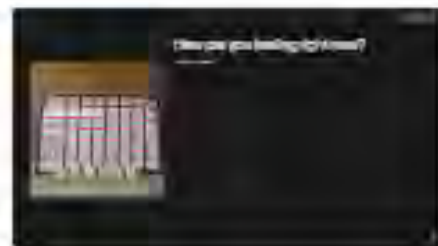
What are you most interested in learning about in this session?

- 1st Funding possibilities
- 2nd Day in the Life of the Program
- 3rd Tools for accessibility
- 4th Other

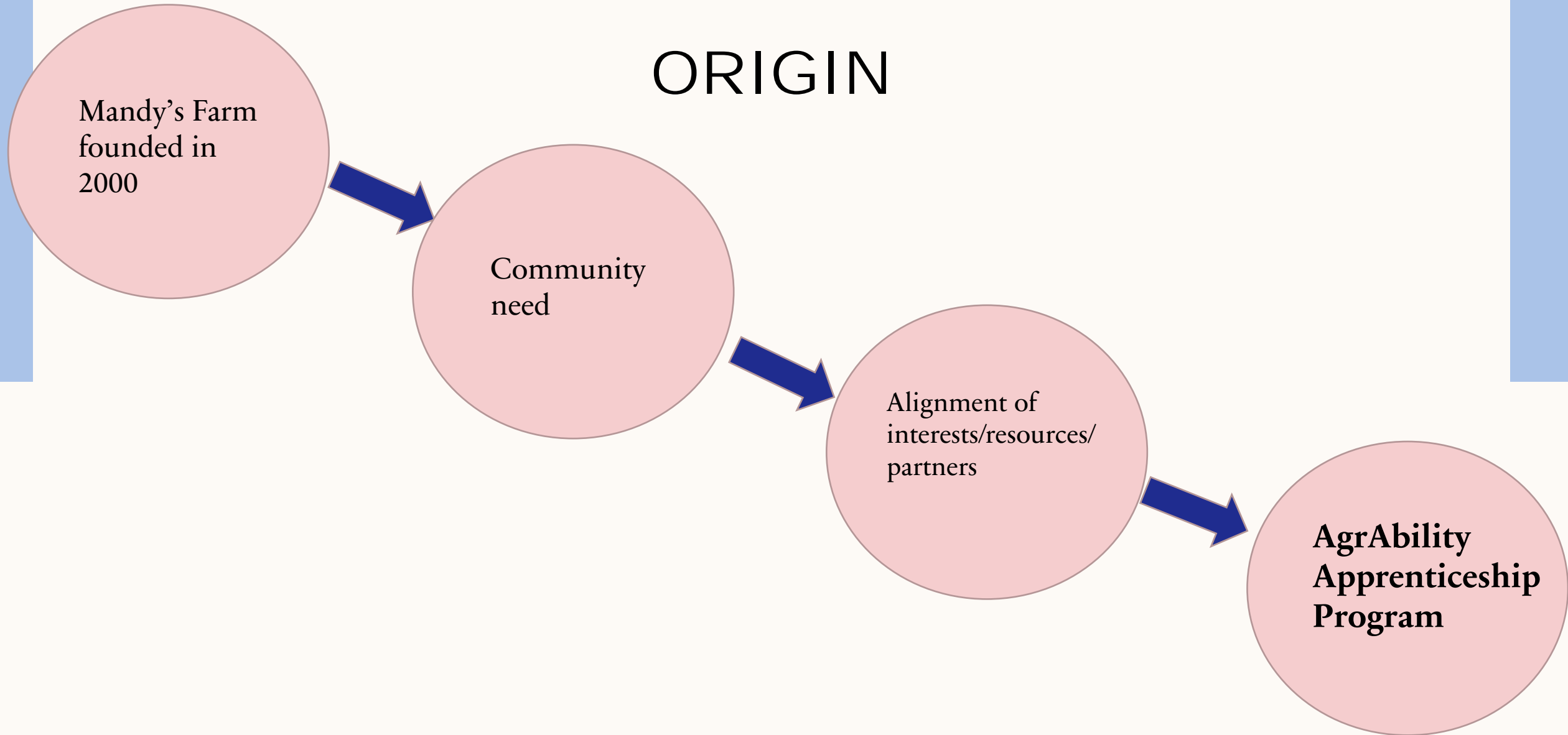
Menti
NTW



Choose a slide to present



ORIGIN



Approved for
first cycle of
USDA
NMAP
funding
2018-2022

- Part time training program offered
- Developed funding structure with NM DVR
- First full-time Apprenticeship Program began February 2023

Received
second cycle
of funding
2022-2026

- First graduating class December 2024
- Second apprenticeship cohort began March 4, 2025

PROGRAM STRUCTURE

Staff:

- Program managers
- Program assistants:
 - Job coaching, field support

Apprentices:

- First cycle: 7 graduates
- Second cycle: 6 apprentices enrolled
- Receive \$600 monthly stipend



2 year apprenticeship program

- Apprentices complete 1,800 hours of instruction and field work
- Receive monthly stipend through DVR
- UNM OT students provide assessments
- Apprentices supported to enter employment post-program



Year One: focus on agricultural
basics, classroom instruction,
work skills



Year Two: foster
independence through
2 days/week off-site
internship, personal
plots, job development

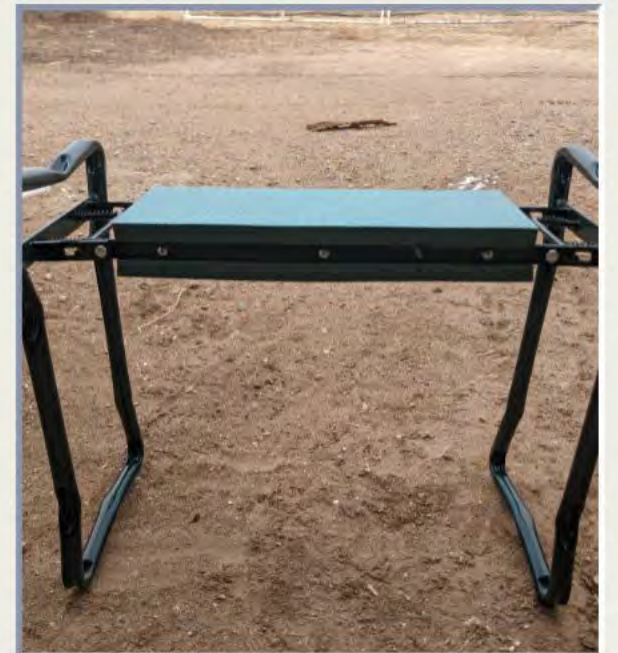




Key Program Components

- Person centered supports
- Consultation from UNM OT
- Consultation from NMTAP on assistive technology
- Employment values:
 - Paid work
 - Focus on transition to Community Integrated Employment

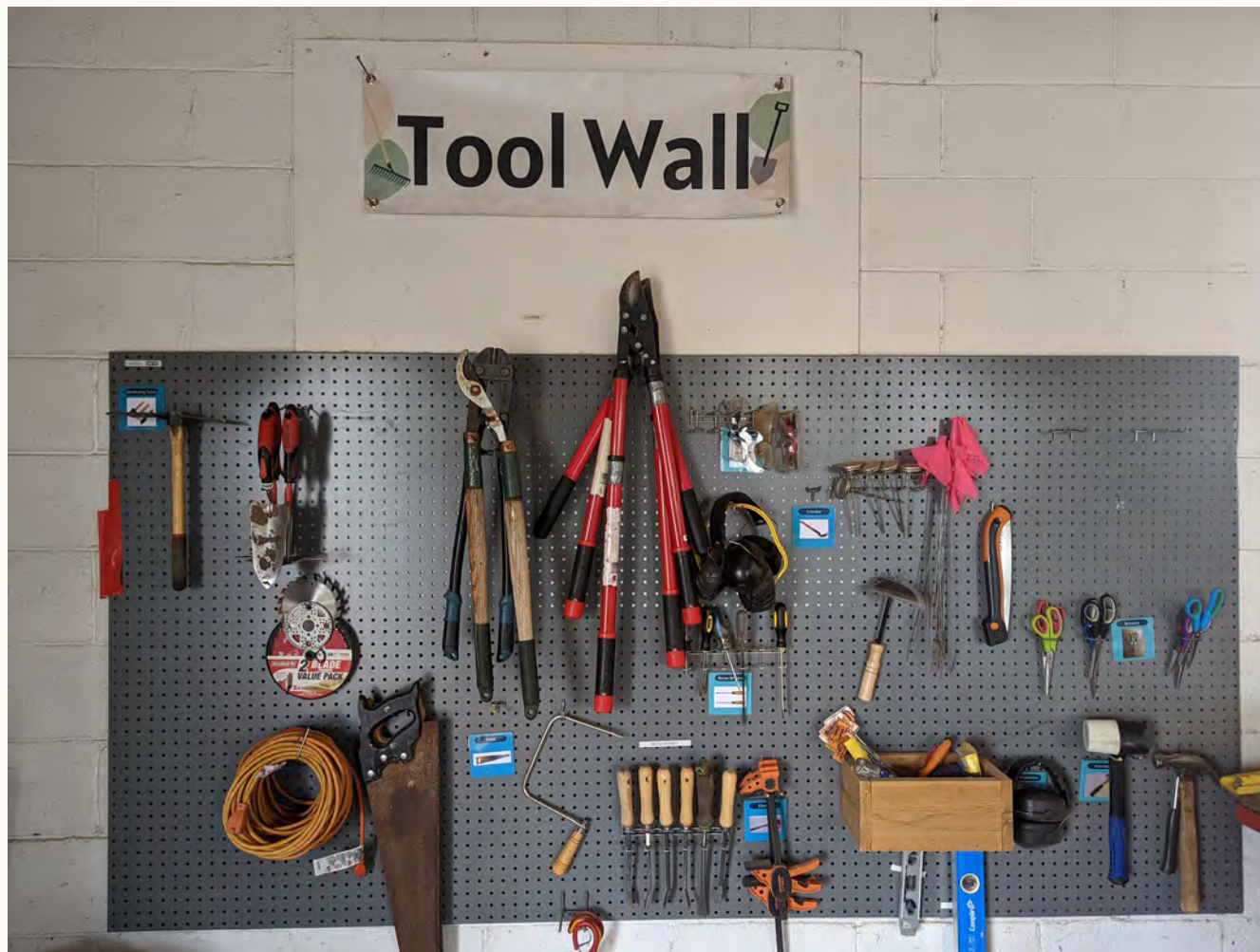
PHYSICAL ACCESSIBILITY



COGNITIVE ACCESSIBILITY



COGNITIVE ACCESSIBILITY



FUNDING SOURCES

USDA NMAP

USDA BFRDP
awarded for 2024-
2025 (simplified
standard)

NMDVR

NMDA HSP (for soil
remediation)

Local foundations

IMPACT

Community Comunidad

"Everyone works together
despite how different all of us are."

— Issac W., Mandy's Farm Apprentice

"Todos trabajan juntos a pesar de lo
diferentes que somos".

— Issac W., Aprendiz en la Mandy's Farm

At Mandy's Farm,
the team includes
staff, assistants,
and apprentices
who work together
to learn about
regenerative farming
practices, grow
food, and build
community.

En Mandy's Farm,
el equipo está
compuesto por
personal, asistentes
y aprendices que
trabajan juntos para
aprender sobre
prácticas agrícolas
regenerativas, cultivar
alimentos y construir
comunidad.

MANDY'S
farm



I REALLY ENJOYED BEING A PART OF
AGRABILITY. THE PEOPLE I HAVE MET
ARE MY FAMILY. I WILL MISS SEEING
THEM AND THE FARM EVERYDAY. AT MY
IRONWOOD INTERNSHIP I LIKED SPENDING
TIME OUTSIDE AND WITH THE FARMERS.
WE HAVE GONE ON LOTS OF FIELD TRIPS
AND HAD LOTS OF GOOD TIMES. I HAVE
LEARNED ALOT ABOUT FARMING, LIKE HOW
I DON'T LIKE SAND BURS. AGRABILITY
HAS BEEN REALLY GREAT AND I WANT TO
THANK MY FRIENDS, DAUGHTERS, AND
FAMILY FOR SUPPORTING MY JOURNEY!

GABE SPEECH




BIG CHANGES...





BIG CHANGES...





SNEAK PEEK

NMSU
On Demand

Account


Dashboard


Courses

Calendar

Inbox

History

Studio




≡

Mandy's Farm > Assignments > Module 1: Farm Safety

6d View as Student

Home

Announcements 

Assignments

Discussions

Grades


People

Pages

Files

Syllabus


SCORM

Outcomes 

Studio

Rubrics

Module 1: Farm Safety



Module 1: Farm Safety

START COURSE

Edit Assignment Settings



CHALLENGES

- Funding
- Stigma
- Soil remediation
- Zoning



THANK YOU!

QUESTIONS?

sophie@mandysfarm.org
505-796-8260